

Data Audit/Action Plan Objectives

- Thoroughly review school CRT data
- Identify areas of exceptional performance
- Identify areas of concern
- Identify questions
- Identify additional data needs

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School Profile

School and Community Characteristics

Unique Community Characteristics				
Unique School District Characteristics				
Unique School Characteristics				
Unique Elements of Instructional Program				
Instructional Objectives Plans or Achievements				
Barriers in Achievement				





Existing	School	l/Stud	lent	Data
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2008	2009	2010

2000

Enrollment Trends for past three years:

Ethnicity
Gender
Special Education
Transient Population
English Language Learner Population
Title I (Social Economic Status)

Moderate	High

Special Populations

Discipline Year/Class/Incident _____

Attendance at Parent Teacher Conference
Number of Volunteers in Classrooms
Strength of PTA
Strength of Community Council

Moderate	High

Parent Support

Staffing

Experience, Stability, Education, and Training _______

Collaboration / PLC ______

Skill Sets ______

School Data Audit



How did my school perform?

Year	
	Compared to State?
	Compared to District?
Trend	1
	Compared to State?
	Compared to District?
	Compared to self?
Ques	tions
Addit	ional Data Needed



How did my school's subgroups perform?

Year	
	Compared to State?
•	Compared to District?
Trend	
	Compared to State?
	Compared to District?
	Compared to District:
	Compared to self?
Quest	ions
Addit	ional Data Needed



How did my school perform in Language, Math, Science?

Year
Compared to State?
Compared to District?
Trend
Compared to State?
Compared to District?
Compared to self?
Questions
Additional Data Needed



How did my school's subgroups perform in Language Arts, Math, Science?

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(Compared to State?
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(Compared to self?
uest	ions
dditi	ional Data Needed



How did my school perform on different tests?

Compared to District? Trend Compared to State? Compared to District? Compared to self? Questions Additional Data Needed	Year	
Trend Compared to State? Compared to District? Compared to self? Questions		Compared to State?
Compared to State? Compared to District? Compared to self? Questions		Compared to District?
Compared to District? Compared to self? Questions	Trend	1
Compared to self? Questions		Compared to State?
Questions		Compared to District?
		Compared to self?
Additional Data Needed	Ques	tions
Additional Data Needed		
Additional Data Needed		
	Addi	tional Data Needed



How did my school's subgroups perform on different tests?

Year			
Compared to	State?		
Compared to	District?		
Trend			
Compared to	State?	 	
Compared to	District?	 	
Compared to	self?	 	
		 	
Questions			
Questions			
		 	
Additional Data N	eeded	 	



How did my school perform on standards on different tests?

Year	
	Compared to State?
	Compared to District?
Trend	i
	Compared to State?
	Compared to District?
	Compared to self?
Ques	tions
A 1 1•	ID., N. I.I
Addı	tional Data Needed



How did my school's subgroups perform on standards on different tests?

Year	
	Compared to State?
	Compared to District?
Trend	1
	Compared to State?
	Compared to District?
	Compared to District?
	Compared to self?
Quest	tions
Addit	ional Data Needed

Did students at my school make acceptable progress?



	LA []				
Check for Yes					
Enter Teacher ID/		^			
Name					
	'		•		•
	MA[]	MA []	MA[]	MA []	MA[]
Check for Yes					
Enter Teacher ID/			l		
Name					
	П	П		П	ГП
	SC[]	SC[]	SC[]	SC []	SC[]
Check for Yes					
Enter Teacher ID/				•	•
Name					



How did my school's teachers perform?

Teache	r Name:
Year	
C	Compared to state?
C	Compared to District?
Trend	
C	Compared to state?
_ C	Compared to District?
_	
C	Compared to self?
-	
Questic	ons?
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Additio	onal Data Needed:
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What are your most urgent questions?	OFFICE OF THE
What data do you need?	
What successes can be replicated?	